| **Student:** Alex |
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| **Topic:** **That for a person from poor family, vocational training is better than going to university.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good Hook! * The signposting was smooth! * You did a good job in establishing a good context for the speech at the very start.   + You have a good sense of characterization. You defined the status quo of a poor person well. * You maintained good eye contact throughout the speech.   Speaking Time: 2:20 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Arguments   * After explaining the context, you directly jumped into the first argument.   + Make sure that the title is clearly stated in the speech.   + The second argument’s title was stated well. Follow the same structure for the first argument as well.   + The argument wasn’t sufficiently explained.     - Can you give a few examples to support your thesis.   Make good use of the overall time provided to you.   * You can do this by adding one more argument to the speech or extending on already existing arguments.   While you maintained eye contact well, you can focus on being louder and using hand gestures to effectively communicate your point. | |

| **Student:**  Desmond |
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| **Topic:**  **That for a person from poor family, vocational training is better than going to university.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good level of confidence throughout the speech. * Good job utilizing examples to illustrate your argument, although the analysis wasn’t sufficient. * Good vocal clarity.   Speaking Time: 1 minute | |
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| **What part of my speech NEEDS IMPROVEMENT?** | You entered directly into your argument without signposting or having a hook.  You focused on the argument about loneliness which wasn’t very well linked.   * You can talk about how universities prepare people in the long run? * How people that go to universities tend to have higher income. * How jobs acquired through vocational training are generally not sustainable.   Maintain a good eye contact throughout the speech.  Make better use of the overall time provided to you. | |
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| **Student:** Ethan |
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| **Topic: That for a person from poor family, vocational training is better than going to university.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good start. * Good vocal clarity throughout teh speech. * Great confidence. Keep it up! * The structure for every argument is quite good. You’re utilizing relevant examples to illustrate your points. * Good job providing a relevant conclusion.   Speaking Time: 3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to maintain eye contact throughout the speech. * Good point about how people will come to you when you have tangible skills like that of plumbing. * Good way of structuring your rebuttals.   Argument   * Your argument is sensible and backing it up with how expensive universities are is relevant.   + Can you mention how much income do people generally make who get a job through vocational training.   + Are these positions dynamic? For example: if someone is a plumber, can that person also be trained to be a painter and have multiple jobs.   Make good use of the overall time provided to you. | |

| **Student:** Kevin |
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| **Topic: That for a person from poor family, vocational training is better than going to university.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great confidence throughout the speech. * Good hook!   + Highly relevant and shows your stance well in the debate. * Good attempt with signposting.   + You clearly stated when you will be doing the rebuttals and the arguments. * Good job highlighting how you can get a better job when you go to a university. * There is a good level of improvement on the area of Structure. Your arguments include examples and a good sense of conclusion.   Speaking Time: 3:47 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Mannerism   * Try being louder. * Attempt on making eye contact throughout the speech. * The body language/movement can be more dynamic.   Argument   * The argument about how some people aren’t competent to go to good school isn’t directly relevant to the motion. * The point about social life in university is interesting, however, it shouldn’t be the primary argument in your speech.   + There are other important things that you can focus on. For example: how university graduates tend to have higher income than non university graduates. * Having fun with your friends isn’t an argument that should be so prioritized in your speech. It is, at best, a secondary point. | |

| **Student:** Carina |
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| **Topic: That for a person from poor family, vocational training is better than going to university.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook!   + Highly relevant to the debate, and delivered convincingly. * Great command, especially at the start of the speech.   + Good voice modulation. * Good signposting.   + You clearly stated that when you’ll move to the rebuttals, and stated how many arguments you will bring.   Speaking Time: 4:21 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Mannerism   * Good eye contact, however, it can be improved. * Avoid unnecessary laughter while running your argument.   Arguments   * The argument about ‘emergency’ is relevant and illustrated well to some degree.   + However, you’re focusing on extreme examples only. Try engaging with moderate examples as well.   + Can you focus more on what are the examples of vocational training so it can be used as illustrations during the speech. * Good job responding to your opponents by saying that universities are a place to learn and not to only play.   + Can you extend this point by showing how important it might be for people to earn money in the short run, for which vocational training can be useful. | |